SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SHRI NARSING ARTS AND COMMERCE COLLEGE, AKOT

AT AKOLA NAKA, AKOLA ROAD, AKOT, DIST AKOLA
444101
www.naccakot.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Narsing Arts and commerce college, Akot was founded in the year 1998-99 by Shikshan Prasarak Mandal Akot (Dist. Akola). The College is affiliated to Sant Gadge Baba Amravati University Amravati. Actually, the college has a span of ten years but within this short period it is attempting to unfurl its wings of development keeping in view the mission of the institution. The college is located in the heart of city. The institute is having modern facilities and devoted staff members. Due to such dedicated and devoted members the enrolment of students is increasing year by year. There are maximum numbers of girl's students (upto 90%) have been admitted every year and through this distinctiveness our institute became one of the secured and enlightening units for girls' students.

Akot is a city in the Vidarbha Region that is the District Headquarters of the Akola District in the Indian State of Maharashtra. It is known for Melghat Tiger Reserve, Narnala Fort, Popatkhed Dam, Surya Waterfall, Gajanan Maharaj's Sajal Well, Shegaon Gajanan Maharaj Temple and Wari Hanuman Dam. Akot is the birth place of Shri Narsing Maharaj. It is a Tahsil Place which is 45Kms from Akola District. Right from 1949, Shikshan Prasarak Mandal, the parent Education Society is successfully running educational institutes in Akot such as Narsing High school and Junior College, Narsing Girl's High school and Junior College and in the year 1998-99 Shri Narsing Arts and Commerce College, Akot. This institution has provided innumerable spectacular and towering personalities to the society who have brought laurels in various fields. Today, all these institutes are taking the academic light of development. And naturally the hands behind it are honourable Shri Sanjay Sindekar, the president, Shri Suresh Vyawahare Vice-President, Shri. Sudhir Joat secretary, Shri. Shrikrushna Deshpande, Joint Secretary as well as Shri. Dipak Joat & Shri. Adv. Kishor Deshpande, who have rendered their services to the society. Yet each and everyone is obliged to the great services rendered by the late Shri. Ramdas Deshpande (Ex.-president), Shri. Anantrao Munje (Ex.President) as well as Shri Kamalakar Joat (Ex.Secretary).

Vision

To provide need based quality education to the people living in the vicinity of Akot so as to make them responsible citizens and well-equipped to face the challenges of this highly competitive and globalized world.

Mission

- To prepare and equip the young minds of the region for the overall development in the field of technology, sports, trades and literature. Also to prick the elixir of nationalism and communal harmony in to the mind of the young ones for the betterment of the mankind. The stress is on the overall development of the personality of the student. So as to enable them to meet the challenges of time.

- To provide an enriching range of co-curricular activities which nurture diverse talents and give pupils experience and confidence for the future.

- To promote excellence in the students to active participation in seminars, workshops, conferences and debates etc. at State, National and International levels.

- To provide a platform to the students keeping in mind the requirements of the job market.

- To inculcate the values of national integrity, equality, humanity, scientific temper, democracy, socialism amongst students.

- To impart special guidance to meritorious students and to provide remedial coaching classes to educationally disadvantaged students.

- To foster mutual co-operation and social understanding amongst students.

- To try to develop educational values of discipline, punctuality, respect for teachers and elders.

- To exercise continuous evaluation of students to ensure quality amongst them.

- To make teaching more effective and learner oriented with the help of different methods and techniques.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

i) Around 90% girls students are getting admitted every year.
ii) Highly qualified and research-oriented faculty.
iii) Congenial atmosphere for the Competitive Examination.
iv) Career counseling & Competitive Exam Cell.
v) The college has the best eco-friendly premises.
vi) Achievements of Sports Department are ecxellent at various levels like University, State and National.
vii) Tree plantation programmes.
viii) The College has signed MoU's with 'Raje Sambhaji Competitive Examination Centre, Akot, Kala, Vanijya Mahavidyalaya, Yeoda, Dist. Amravati, Shri. Shivaji Arts, Commerce and Science, Akot.
ix) Permanent affiliation
x) Use of ICT in the teaching & learning process.

Institutional Weakness

i) Moderate infrastructural and ICT facilities..
ii) Students are from socially, economically, and educationally deprived classes and rural area.
iii) Lack of non-salary grants from the government.
iv) No hostel accommodation for students.
v) Lack of Gym facilities for the students.
vi) Dropout rate is high due to economically & educationally backward classes.
vii) Marriages of girl students before completion of graduation.
viii) Limited placements of arts graduates in comparison with other professional courses.

Institutional Opportunity

i) To introduce multi-faculty U.G. and P. G. courses.
ii) To provide job opportunities to the degree holders.
iii) Scope to organize various level seminars, conferences, and workshops.
iv) To upgrade our college according to NEP-2020.
v) Develop ICT-based learning skills among students.
vi) To provide job opportunities to the degree holders   vii) To motivate towards
sensitizing to adopt way of self-employment.
viii) Collaborative work with government, industries and NGOs.
ix) To enhance the academic performance through IQAC.   x) To develop well
equipped competitive exam center.

Institutional Challenge

i) To create self-employment and employment opportunities in private and public sectors for Arts Graduates.
ii) To promote students to P.G.
iii) To bring the rural and economically weak students into the mainstream of educationand society at large.
iv) To create environmental awareness to save and conserve nature.
v) Decrese the dropout rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution has designed a proper planning for effective implementation of curricular activities. The college follows university syllabus and prospectus. The annual plan is worked out through the daily academic diary. The departmental meetings are conducted at regular intervals regarding planning and implementation of the syllabus as per the guidelines of IQAC. We follow the system of syllabus completion, teaching plan, academic diaries and periodic reports. Along with regular classes, the college organises special lectures by various experts for effective curriculum delivery. The college has a provision of special remedial classes for slow learners. Feedback, suggestions and recommendations from the students, teachers, stakeholders and alumni are addressed to the competent authority. Periodical internal assessment like home assignments, class seminars, projects, unit tests, surprise tests, book review, etc. are conducted by the faculty members. The college offered some certificate courses in different subjects in the form of Add on Courses. Most of the faculty members have been giving their contribution in paper setting, moderation and valuation work of the university. Cross cutting issues relevant to gender equality, environment and sustainability, human values and professional ethics are integrated by our institution into the curriculum. Various units in the curriculum cover these mentioned topics. Since the college follows co-education pattern it is necessary to overcome the issue of gender discrimination. Women Empowerment Cell is constituted by the college for this purpose, Environment studies is a part of Curriculum. It is mandatory for the students of 2nd year to pass the concerning examination. Anniversary of national heroes, health awareness programs, tree plantation, blood donation, cleanliness drive, social work, etc cover the topics such as human values and professional ethics

Teaching-learning and Evaluation

The college has a continuous internal assessment mechanism to enhance the quality of learning experience. Student centric methods such as experimental learning, participative learning and problem-solving methodologies are used. Extra lectures, classroom interactions, continuous counselling sessions, coaching, personal guidance, study tour and problem-solving session are conducted for learners. Guest lectures, essay competitions, singing competition and cultural programs are conducted. Modern ICT tools are used by the teachers effectively. Teachers prepare PPTs on syllabus and audio, video clips from internet are used for effective teaching. Class tests, unit tests are conducted. Home assignments, seminars, presentations, field works and excursions are arranged. Practical Examination, project work, viva-voce, poster competitions, exhibitions are conducted. The effective implementation of the evaluation and reform in CIE are carried out by the teachers. The college follows transparency in its internal assessment. Department Head monitors internal assessment. The examination committee sorts out grievances related to examination. The answer papers of examination are given back to the students for analysis and future reference. All the enrolled students of each current year are grouped in a list, class wise and year wise proportionate with the number of existing faculties in the college. The listed students are allotted to each of the faculty as a guardian of the said students to promote learning among them. The faculty functions as students' support in matters of academic enhancement. They meet, discuss, clarify and share various problems which may be sometimes personal, domestic, and mostly academic etc. The teacher involves local guardians i.e., parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers with the teachers and their peers, so that a social network is established. Slow and Advance Learner, Mentor Mentee Scheme is activated to provide proper knowledge and encourage the students. Time Table committee, IQAC and the principal monitor implementation with its adherence to the academic calendar.

Research, Innovations and Extension

The college has constituted internal academic research committee. It has been created a type of formal mechanism to establish a research culture. It functions as a system that encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph. D programs. The institute has a well-defined and published research promotion policy. The main objectives of these research divisions are to contribute to the society through their research. The faculty publish their research through a leading publication firm. As an instance the present research output of faculty comprises the research papers published through reputed journals and conference proceedings. Besides, some faculty members published their chapters in Edited books. The teaching faculty published 49 Research Papers in reputed journals, 02 chapters in books. Regarding Extension activities the institute has done a remarkable work in the nearby villages like Chichpani, Devari, Sawara, Popatkhed, Adgaon etc. In this concern the students' and staff's dedication towards extension activities which is for the betterment of society was highly appreciated by villagers and Gram Panchayat of these respective villages. The college has undertaken various programs to work on Swachh Bharat Abhiyan, AIDS, gender equality, Female Feticide, Women Empowerment, Cleanliness Drive, Voter Awareness Program, Eradication of Superstition etc. A team of committed faculty members and various departments of the college engage students in community development programs such as social awareness program, environment awareness, eradication of plastic bags, blood checkup camps, yoga and meditation camps, literacy rally etc.

Infrastructure and Learning Resources

With a campus spread in **1.23 acre area**, the college has building situated in Akot which is 45 Kms away from Akola district. The college is run by the parent society "Shikshan Prasarak Mandal", Akot, Dist Akola. The college provides and creates adequate learning resources and facilities. Updation and augmentation of infrastructure are done with the financial aid from the parent body as per requirement. Classrooms, administrative office along with principal's office and a Library are well equipped and furnished. ICT facilities with a computer lab are available as an additional teaching and learning facilities. We have 1 ICT Labs. Excluding the office, the college has total 14 computers with Wi-Fi facility for academic use. The college has separate IQAC Cell. The college has a spacious playground with games and sports facilities. Ancillary facilities are provided for indoor games. The college library is partially automated from the academic session 2018-2019 and is using Integrated Library Management System ILMS with e-granthalaya. It has a learning facility with three computer systems. Library has also **Online Library Management Software.** The college provides/allocates funds in its annual budget for procurement, up-gradation and maintenance of ICT facilities. The college CDC is the topmost body constituted as per rules and regulations. Utmost importance is given to clean ship and maintenance of the class rooms, administrative building, toilets and the whole premises.

Student Support and Progression

To create more supportive academic atmosphere for students the support staff of administrative section are always at front. Students are provided with the scholarship facility sanctioned by the government. All types of applicable scholarships are introduced to the students and eligible students are given support to apply for such scholarships. Moreover, in the student progression to higher education and employment is promoted and the teaching staff is engaged to look after this aspect through various academic committees like career guidance and students counselling committee. The record of student appearing to PG degree course is also maintained by these committees. The college has formed various committees for welfare of students. Women empowerment cell, women redressal committee, career counselling and guidance committee, anti-ragging committee are working seriously in this direction through transparent mechanism. Many students get benefited through skill enhancement initiatives such as ICT computing skills, soft skills, language and communication skills, yoga, physical fitness, health and hygiene. Students actively support and offer their participation in organising and arranging different programs and also give their suggestions and demands to the concerning authority. Positive recommendations and suggestions proposed by the alumni are taken into consideration. Alumni also contributes and supports in successful organisation of various events such as blood checkup camp, health checkup camp, college annual function, tree plantation and other sports and cultural activities. Many students won awards and medals for their outstanding performance in sports competitions held at University, National. As per the existing rules and regulations, government scholarships and free-ships are provided to the needy and eligible students. Concessions and scholarships as per government policies are given to the students. Many of our students are highly benefited through the guidance provided to them about competitive exams by career counselling committee. After graduation, many of our students pursued and are pursuing their post-graduation studies. Many students aspiring to seek job in government or in other sectors are well placed in government or corporate or other sectors. The college has been in the process of registration of Alumni Association and it contributes in a various way to the college.

Governance, Leadership and Management

All the needs of the institution are looked after by the main bodies i.e., the governing body and CDC. These bodies monitor the details of meetings held and the decisions taken by the college development committee regarding finance, infrastructure, appointment, promotion of teaching and non-teaching staff, research and extension activities, etc. The issues concerning college development are frequently discussed by the management representatives during their visits. The institution provides various opportunities for overall growth of students to meet the vision and mission. Faculties have an active participation in major decision-making bodies like CDC/IQAC. There is a liberty for teaching and non-teaching staff members to share their suggestions and recommendations in staff council meetings. The decisions of the management are communicated to the staff by the principal. Head of every department is the root level observer having the authority to co-ordinate and to check the academic work. Each department takes its responsibility to assign teaching workload. Heads provide their support in overall academic works. Proper initiatives have been taken by the college to render quality to its various units. The perspective plans and policies are prepared. These plans and policies are based on the activities proposed by various departments for the calendar year.

Institutional Values and Best Practices

Our college is situated in Akot where more than 25 nearby villages are connected and most of our students mostly belong to backward communities such as SC, ST, OBC, VJ, NT, SBC that increases our responsibility as an institution and governing body. Therefore, it is our responsibility to bring them in main-stream of national education The college ensures highest priority to safety and security of students, staff and infrastructure of the college. Not a single incident regarding the safety and security of the students ever occurred since establishment of the college. The college organises various programs, activities, seminars under women empowerment committee for generating positive energy and outlook for students' emotional, intellectual social and interpersonal development. The College campus is always kept clean and waste-free. A concerning committee pays attention towards maintaining expected cleanliness. It resolves issues of cleanliness and waste disposal. We attempt to maintain plastic bag free campus. There is a bore-well is used for maintaining greenery in the campus. Attempts have been made to save energy through use of low power consuming appliances life LED bulbs, tube lights, etc. By celebrating anniversary of great personalities, attempts are made to cultivate their thoughts among the students. Complete transparency is maintained while conducting different auxiliary functions. Keeping in view healthy citizens as an asset, the college implemented. Our institute is a unit having ample distinctive qualities. It is one of the leading colleges in the town where more than 90% girls' students are getting admitted due to the safety and security reasons.

Two best practices namely **1. Environmental Awareness Campaign- A Need of Time   2. Health Awareness Program.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI NARSING ARTS AND COMMERCE COLLEGE, AKOT
Address	AT AKOLA NAKA, AKOLA ROAD, AKOT, DIST AKOLA
City	AKOT
State	Maharashtra
Pin	444101
Website	www.naccakot.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Babita A. Hajare	091-8668598487	9766515294	-	narsingcollegea@gmail.com
IQAC / CIQA coordinator	Vilas Ambadas Pundkar	-	7218300330	-	pundkarvilas@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT AKOLA NAKA, AKOLA ROAD, AKOT, DIST AKOLA	Semi-urban	1.23	1051.07

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A	36	H.S.C.	Marathi	460	244

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				5			
Recruited	2	1	0	3	0	0	0	0	5	0	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	0	0	0	4	0	0	7
M.Phil.	0	1	0	0	0	0	1	0	0	2
PG	2	1	0	0	0	0	5	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	50	0	0	0	50
	Female	194	0	0	0	194
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	19	35	21
	Female	96	84	105	99
	Others	0	0	0	0
ST	Male	6	4	2	1
	Female	14	11	8	12
	Others	0	0	0	0
OBC	Male	25	18	31	30
	Female	229	195	207	166
	Others	0	0	0	0
General	Male	7	7	4	5
	Female	12	14	14	15
	Others	0	0	0	0
Others	Male	5	3	5	3
	Female	27	27	35	28
	Others	0	0	0	0
Total		436	382	446	380

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated to Sant Gadge Baba Amravati University, Amravati where Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as

	electives and the college started offering these electives to students. From the session 2017-18, Semester Pattern has been implemented by the University. The CBCS pattern has been introduced from the session 2022-23 for the B.A. First Year students. In order to provide holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. All the courses offered by the college are Choice Based Credit System (CBCS). A few of them also include value-based and environment-based subjects like professional Ethics, Environmental studies. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments and MOOC through SWAYAM. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP 2020 Guidelines.
2. Academic bank of credits (ABC):	Our college preparedness in the implementation of the Academic Bank of Credits conforms to the guidelines of the affiliated university i.e., Sant Gadge Baba Amravati University, Amravati. SGBAU being a state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. From the session 2022-23 onwards, SGBAU is in the process of uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform through its affiliated colleges. The National Academic Bank of Credits (ABC) portal has now been integrated into the NAD portal https://nad.digitallocker.gov.in platform and is currently live from the academic year 2022-23 onwards. SGBAU follows a choice-based credit system (CBCS) for all its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council. SGBAU will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. For this purpose, Institute is in the process of creating a centralized database of college students.
3. Skill development:	All the programs, social and environmental concerns, academic, employability, and personality development initiatives of the college are rooted in a

	holistic and integrated process of learning along with the curriculum under NEP. Real-life experiences related to rural life, professional development along with communication skills have been imparted through various innovative activities with the help of professionals in the concerned field. The various associations in the college keep good track of yearlong programmes for the holistic development of the students. During the admission time itself, students enlist their preferred and enrol in various certification programmes like NSS, Sports and Cultural activities they are interested in.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art, and culture, it is the regular practice at college is compulsorily executed in the local Marathi language. In Youth Festival organized at SGBAU University level, our students are actively participating in various cultural events. As most of our students are from rural areas of the Vidarbha region they can share their thoughts in any language. As a part of the curriculum as per Sant Gadge Baba Amravati University gazette 2021 Part one -205, direction No. 42/2021 Date 09/08/2021 mandatory provision of conducting Induction Programme of 15 hours duration from the session 2022-23 onwards
5. Focus on Outcome based education (OBE):	All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The course outcome of every subject is well defined in the curriculum itself by the university. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2021-22 onwards. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to the economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO. The programme assists in developing the ways of expression in a variety of forms & texts in students. This programme provides a number of opportunities for employment by undertaking creative writing, teaching, research work, and critical

	writing as their profession.
6. Distance education/online education:	The institution is already prepared, especially during the COVID-19 pandemic situation and teaching-learning process through different online modes likewise different applications, Google Classrooms, WhatsApp, etc. We are having wired internet WiFi connection with 40 Mbps Speed in all the departments of the college. In the post-pandemic period, the online learning experience has been adopted by the faculty and students to full advantage of the flexible blended mode of teaching-learning. From 2019 onwards departments are exclusively using Google Classroom for sharing learning content with students for most of the subjects/courses. The department of Marathi, English, Political Science and Economics have organized seminar and workshop. During Covid -19 pandemic various programs, meetings, and workshop were organized for students by the institute via online platform conducting meetings.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, An Electoral Literacy Club is a platform to engage College students through interesting activities and hands-on experience to sensitize them to their electoral rights and familiarize them with the electoral process of registration and voting. Electoral Literacy Clubs are especially being set up in colleges all across India targeting the new voters, (in the age group of 18-21 years old) pursuing their graduation. The club will have all the students from all semesters as its members. The club encourages students as well as new voters from the surrounding villages to take part in the election process, register themselves on the voter's list, and also conducted a demonstration of the EVM machine.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students' coordinator and coordinating faculty members are appointed by the College. Prof Dr. Umesh Dhumale, Professor, Dept. of Political science is in-charge/ convener of this college ELC. The the ELC is functional which has been carrying out activities in and out of the college campus that help to bring about voters awareness. The membership of

	this club includes teachers and students of this college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These clubs aim to educate students on various aspects of the electoral process and encourage them to participate actively in it. Activities a) New Voter Registration: ELCs encourage students to register themselves as voters and also assist in the voter registration of communities where the students come from. This helps in increasing the voter turnout in elections. b) Voter Awareness Campaigns: ELCs organize voter awareness campaigns to educate students about the importance of voting, the electoral process, and the role of citizens in a democracy. c) Promotion of Ethical Voting: ELCs promote ethical voting practices and discourage malpractices such as vote-buying and booth-capturing. d) Participation of Underprivileged Sections: ELCs work towards enhancing the participation of underprivileged sections of society in the electoral process. This includes disabled persons, senior citizens, and other marginalized groups.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral-related issues, especially awareness drives, creating content, and publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner. 2. To develop a culture of electoral participation and maximize informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activities to give experience-based learning of the democratic setup. We also conduct poster presentations, debates, mock parliaments, elocution, essay writing, and other programmes that create awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
380	446	382	436	486

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 8

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.12	6.46	4.07	7.16	7.18

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As the institute is affiliated to Sant Gadge Baba Amravati University, Amravati. The institute has to follow the curriculum designed by University however efforts are taken to enrich the curriculum by taking following measures:-

- The college, being affiliated to the university, does not have the option to formulate its own curriculum. Nevertheless, a sincere effort is made to modify and enrich the curriculum to suit the requirement of students through the involvement of faculty.
- A comprehensive teaching plan.
- The Principal addresses to the newly admitted students.
- Inauguration of all subject associations.
- Unit Tests are conducted every semester and their results are displayed and discussed with the students in the classroom. The test papers are given to them for introspection.
- Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars, etc. are also conducted.
- Assignments, seminars, and projects are given to the students under the supervision of the faculty.
- Guest lectures of eminent faculty members from other institutions are arranged.
- The faculty members encourage the students to read the reference books and to take the use of e-resources.

The Academic Calendar: The College follows the University Calendar and the college prepares its own Academic Calendar. The committee prepares the session calendar of the college. It comprises various curricular, co-curricular, and extension activities.

- All the faculty members prepare their teaching plans at the beginning of the session as per the prescribed syllabus of the university and implement them accordingly.
- The Time Table Committee of the college prepares the time table as per the guidelines of the affiliating university.
- The Teachers maintain the daily diary and Hon'ble Principal monitors it.
- The Examination Committee prepares the schedule of the unit /periodical tests. The schedule is implemented to evaluate the students.
- At the beginning of the session, a comprehensive test (Slow & Advanced Learners) is conducted to classify the students.
- As per the classification, teachers conduct remedial classes for the weaker students and special counselling for the advanced students.
- Faculty members are available after the lectures to clear the doubts of students.

- Simplification of Teaching and planning Dairy is maintained by faculty.

Teaching and Planning Diary:

- The teaching plans are prepared as per the timetable at the beginning of the academic year.
- Faculty members strictly follow the time table of the curriculum given by the college.
- For the effective implementation of the curriculum faculty members maintain the record of the students.
- The teaching, planning dairy, and attendance are monitored by the IQAC & Principal.
- The self-appraisal of faculty is prepared in consultation at the end of every academic year.

Teaching Aids:-
Every subject teacher uses teaching aids to make teaching effective.
Chalk & Board.
Computer & LCD Projector.

Plans for Internal Assessment:-

- Institute conducts internal examinations of all subjects in each session as per the guidelines of the affiliating university and two unit tests for all subjects are also conducted.
- Continues monitoring of the students as a part of internal assessment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 13

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 12.21

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	140	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Since the institute is affiliated to SGB Amravati University, Amravati. The institute has to follow the curriculum designed by University however, efforts are taken to enrich the curriculum by taking the following measures:-

- The college, being affiliated to the university, does not have the option to formulate its own curriculum. Nevertheless, a sincere effort is made to modify and enrich the curriculum to suit the requirement of students through the involvement of faculty.
- The college has always actively responded to the burning issues of society. To integrate crosscutting issues like Gender, Climate change, Environmental Education, Human Rights, ICT etc. into the curriculum. The Institution undertook the following efforts.

Professional Ethics:

- To inculcate discipline, uniform is compulsory for all the staff and students. Birth and death anniversaries of great leaders and exponents are organized to inculcate moral and ethical values among the students.
- Syllabi of the arts and humanities promote civic and social responsibility and citizenship among the students.
- Organization of guest lectures on various subjects.

a) Employable and Life Skills:

- The college has started the courses "Certificate course in Yoga, English, Marathi, Sociology, Political Science, Home Economics and Economics" from the session 2021-22 & 2022-23.
- The College provides basic knowledge of computers to the students.
- Workshops, seminars, debates and elocution competitions are organized to develop students' LSRW skills.

b) Better Career Options

- The College has a career counselling cell through where students are given guidance about the competitive examinations and job opportunities in various sectors such as Armed Forces, Banking, Railways, and Education. The college has organized competitive exam workshops and examinations in collaboration with 'Raje Sambhaji Competitive Exam Centre, Akot'

c) Community Orientation:

- The institution regularly organizes community-oriented programmes like Blood Check Up Camp , AIDS Awareness, Environmental awareness programmes, Covid 19 Vaccination Drive, Work as a Corona Warrior, Distribution of Masks, Population awareness, Eradication of superstition, Road Rallies to aware Women about Safety and Security, Free Medical check-up, Save the Girl, Voter awareness Program.

Gender Sensitization:

- Organised Seminar on "Human Rights on Education "by the Political Science department to create awareness about Natural and Fundamental Rights.
- The syllabus of Political Science deals with the issue of Fundamental Human Rights.

- The institution conducted various programmes like poster competition, essay competition, elocution competition, rallies etc. to create awareness in the society.
- As per the directions of the affiliating university, the college has established a Women's Grievance Cell.

Climate Change and Environment:

- Awareness rallies and programs are organized on climate change and the environment.
- Environmental Studies is a compulsory subject for all second-year students. It deals with the issues of Nature, Environmental Studies, Social Issues and the Environment, and Human Population and the Environment.
- The college organizes tree plantation programmes in the campus on the 15th of August, and 26th of January every year.
- The college has created Green Zone to get ample amount of oxygen within the campus.
- The college takes an active initiatives in Tree Plantation in the campus as well as out of the campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 74.21

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 282

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.18

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
219	211	203	164	162

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 73.64

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
132	140	171	188	179

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 47.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Narsing Kala Mahavidyalaya, Akot undertakes many **student-centric methods** for enhancing learning experiences. One such method is **Mentoring System for Students**.

Need Addressed & the Context: Students undergo various problems of stress. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to every student in class. One solution, therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall programme. For which the college student Guardian Scheme in the college.

The Practice: All the enrolled students of each current year are grouped in a list, class wise and year wise proportionate with the number of existing faculties in the college. The listed students are allotted to each of the faculty as a guardian of the said students to promote learning among them. The faculty functions as students' support in matters of academic enhancement. They meet, discuss, clarify and share various problems which may be sometimes personal, domestic, and mostly academic etc. The teacher involves
local guardians i. e. parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers with the teachers and their peers, so that a social network is established.

Evidence of Success: Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities,
better discipline on campus and respectful relationship between teachers and students. Prospects of turning out as a well adjusted citizen and a responsible human being also increases through this process.

Resources: This practice requires well committed teaching staff that has the desire to help students beyond teaching hours and infrastructure to do so in terms of classrooms and a conducive atmosphere. Another such method is **Teacher-Ward Tutorial System**.

The Practice: This practice is evident in the initiative of **Slow and Advance learners** as mentioned above. It helps the slow learners to reach the minimum qualifying level and the advanced learners to the height of excellence. The high achievers are often left without challenges to employ their full potential. The slow achievers do not have even the minimum skills to cope with the demands of the course of study. From this context arises the need to level proficiencies and offer appropriate help for holistic development. The college has constituted **Career Guidance and Conselling Cell** which indicates students centric approach in imparting higher education. This cell helps students in their plans for future development and progress.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 5

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with utmost priority in a timebound manner. The institution strictly follows the guidelines of the affiliated university while conducting the internal assessment at the end of each semester. Regular classes of B.A. First Semester I, Semester III and Semester V get started in the month of July every year. Within two months from the commencement of the new session Class-Tests are scheduled to be held by each of the subject teacher on the course completed. The schedule of Class-Tests continues till the end of each of semester as per subject teachers unit wise teaching in general in the class room. The students are provided with the corrected answer-scripts of their performance in Class-Tests so that they can be aware of their mistakes. If the students express their difficulties in understanding the questions which were set in the Test, the questions and the topic on which such questions were set are discussed in the lecture-hour by the faculty member. The students are further advised to write the answers to the same questions as home assignments with the suggestions and modifications made by the examiner of the Class-Test. However, the internal assessment score sheet record of students on the basis of their class test and assignment, group discussion are prepared towards the semester end final examination conducted by the University. Tests are arranged for the First, Third and Fifth semester students. The results are generally communicated to students after class test by teacher preparing their result sheet. All the students are allowed to go through their corrected answer-scripts after they are provided by the teacher before formal declaration of the results in the class room by the concerning faculty members. The Parent-Teacher Meetings are arranged by the Departments after the display of result. The interaction between the parents and the faculty members is considered to be conducive to the improvement in the performance of the students. The Semester end final examination is conducted by the SGBAU University of Amravati. The Second semester classes generally commence in the month of January after completion of Odd semester examinations. There is a redressal mechanism related to internal examination grievances which are

supposed to be solved by the Grievance Redressal Committee. The same complaint committee deal with the internal complaints of students regarding teaching learning and evaluation process. However, till today very few students or no student has lodged written complaint, hence, most of the issues are solved by the faculty in-charge in persons. As of now there is no any formal complaint lodged by the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

At the end of the Programme- B.A. (Bachelor of Arts) graduates will be able to
1. To appear for various competitive examinations in government and corporate sector.
2. To become employable in industries, tourism, media, hospitality etc.
3. The students also learn the reading, writing, speaking, inter-personal, composition skills in two languages at end of program.
4. The program provides the base to be the responsible citizenship.
5. The students gain knowledge in the field of social sciences, humanities and literature.
6. The students will also be equipped to start up their own business.
7. It helps them to think critically about any issue.
8. After graduation it will be better able to appreciate the literacy and cultural diversity.
9. The development of sociological sensibility among the students.
10. To study the Indian society and awareness about Indian culture & History

Arts & Humanities Course Outcomes:
A] English :
1. Basic knowledge of English language and Grammar
2. The knowledge of soft skill development
3. Use correct English in oral as well as written form
4. Knowledge of great philosophers
5. Be encouraged for further depth education
6. Critical Analysis of poem
7. Critical Appreciation of prose
8. Viva-Voce
9. Group Discussion, Seminar & LSRW Skills

10. The knowledge of Communication Skills.

B] Marathi & Marathi Literature:

1. The availing the job opportunities in translation, transformation and in media
2. Develop reading, writing and communication skills.
3. Get information about literary theories
4. Get information about the history of saint literature
5. Be encouraged to make career in Bilingual Projects and News writing.
6. To get prepare for Anchoring, Dialogue Writing and Elocution Competitions.

C] Political Science:

1. Knowledge about political system of the nation.
2. Study of national and international political affairs.
3. Getting knowledge of Constitution of India.
4. Getting knowledge of political laws.
5. Understanding the government mechanism, its functions, duties and responsibilities.

D] Sociology:

1. Knowing the significance of social institution, caste system, religion, nationalism, integrity, equality and justice
2. Getting the knowledge of the works of social reformers all over the nation
3. Ability to deal with research in sociology.
4. Getting the deep knowledge about various social groups like tribal community, women bulk
5. Be encouraged for further depth education

E] Home Economics:

1. Understand basic concepts of Home Economics.
2. Write and discuss recent trends at national levels.
3. Develop an ability to suggest solutions for various problems regarding the subject .
4. Developing research knowledge and aptitude in Home Economics.
5. Enhancing the knowledge of innovative advancement in Home Economics.
6. Provide the indepth knowledge of Health, Hygeine, Embroidery, Home Management and Self Employment to female students.

F] Economics:

1. To enhance the knowledge of national and international level financial laws.
2. To explore the economic world with great vision.
3. To develop the knowledge regarding Small Scale Finance
4. To develop Economical and Financial Awareness
5. To enhance the knowledge of Mutual Funds, Share Market and Equity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The process of attainment of **POs** and **COs** starts from writing appropriate POs and COs, which are based on the Vision & Mission statements of the college and the respective programmes offered. Programme outcomes are broader and all-inclusive attributes that a student displays at the end of the specific programme like B.A. The discussions focus on the points whether course assessment methods taken up by the respective departments emphasize on the achievement of learning objectives stated in the form of Course Outcomes. which describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge, and behaviour that students acquire by the completion of the course. Attainment is reflected when COs have to incorporate the POs for the successful actualization of outcomes.
The college used two assessment methods
1. Direct Assessment methods
2. Indirect Assessment methods
Direct Assessment methods like Continuous Comprehensive Evaluation (Formative assessments) as part of Internal assessments are done through Assignments, Projects, Unit Tests, Student Seminars, Poster Presentations, Quizzes, etc, which account for 20 marks.
The indirect assessment for COs is also taken from the course feedback forms.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 52.9

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	57	95	40	33

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
131	58	98	109	69

File Description	Document
Institutional data in the prescribed format	[View Document]()
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document]()
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document]()

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response- Actions have been taken for ecosystem for innovations and have initiatives for creation and transfer of knowledge by the college, the details of which can be given as below. Efforts were taken to make the college a leading college in the field of research and become a research center for every subject. Regarding research and creating ecosystem for innovations the college has created the academic mechanism as under:

The Research Committee: The college has constituted internal academic research committee. It has been created a type of formal mechanism to establish a research culture. It functions as a system that encourages faculty members to enhance their teaching, research and administrative skills as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops. Similarly, this committee collect a data base of the research output of the faculty during the ongoing session for documentation. They also encourage the

Faculty members to undergo all types of professional development programmes as well as inspire them to organize Conferences, Seminars and Workshops in the college also. It is in purview of the management that in some special cases a Duty Leave. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph. D programs. At prersent 07 faculty members out of the total 08 have been awarded with Degree of Ph. D and other 02 members ave done M.Phil in the respective subjects. In the very near future, the college will decide a well-defined research promotion policy to be published. The main objectives of this research work is to contribute to the society through their research. The faculty publish their research through a leading publication firms. As an instance, the present research output of faculty comprises the research papers published through reputed journals and conference proceedings.

Extension Activities: Through its extension work the updated knowledge is supposed to be disseminated for welfare of its skakeholders. **Prof. Dr. Santosh Tade** has published a studious and wonderful book on **"Indian Economy"** in March 2018, which is prescribed for BA III, Sem V in the parent university SGBAU, Amravati.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Students of Shri Narsing Arts and Commerce College, Akot are given exposure to the socio-economic issues faced by the under-paid, unprivileged rural lower class section of the society in the neighbourhood community. Henceforth, the extension activities conducted by the college has become strength of the college. The institute has pro-actively done innumerable activities for the holistic development of society. The major activities under this head are given below in the list.The institute has formed the Environment friendly, the first of its kind in this region that enables the students to participate in extension activities and is working on creating the campus and in nearby area. The College has performed a prime role during Covid 19. The institute has taken an active participation in Covid 19 Vaccination drive.

The college has usually taken a great participation to work in the nearby society which is as follows:.

1. Tree Plantation program

2. Tree Plantation Rally

3. Program on Self-defence techniques for Women

4. Swaccha Bharat Abhiyan.

5. Swacchata Abhiyan

6. Program on Donation of Labour.

7. Program on Water Conservation

8. Program on "Pani Adawa Pani Jirawa"

9. Program on the Importance of Literacy

10.Program on Eradication of Superstition

11. Corona Awareness Programs

12.Program on Gender Sensitization

13.Program on Women Empowerment.

14. Environmental Awareness.

15. Donation of Food and Grains to Flood Affected People in Adagaon Budurk.

16. Program on Awareness about Law and Constitution

17. Program on Female Feticide

18. AIDS Awareness Program

19. Program on Health and Legal issues of Women

20. Medical Checkup Camp for Cattles

21. Distribution of Fruits and Biscuits to Patient in Govt. Hospital Akot

22. Rally on "Vyasan Mukti Abhiyan"

23. Voter Awareness Program in Kalwadi Village..

Solid Waste Management Sysyetm is being created and the students have been made aware on the use of waste-bins to segregate dry and wet waste. At the same time, the institute has created Roof Water Harvesting for the water conservation and to increase the water level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri Narsing Arts and Commerce College, Akot has benn undertaking many extension activities and also encourages students to participate in the various activities. One of the most important initiatives in this regard is an **Environmental Awareness Program** in the nearby villages. There is ample scope and benefit to conduct extension activities so that the community around may be aware of the recent developement in the field of not only education but also commerce and industry. This initiative helps to bring students to face the social reality and need of the society as a whole. They become aware about the opportunities and avenues where they are highhly demanded and their calibre is to be utilized properly. Thus the institutional extension activity connect students with the ground reality beyond theory. They learn by experience by doing the community work. In this regard one remarkable acitvity carried out by the institutions each year need to be strikingly mentioed is the construction of "Earthen Bandhara" to store running water which helped to increase ground water level in the village. For this activity, the Sarpanch and all villegers have appreciated the students and given a letter of thanks to the college. But the institute does not receive any Government Award or recognition.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 23

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	02	04	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Shri Narsing Arts and Commerce College, Akot is having a land of 1.23 Acres. The college is moderately equipped in terms of physical infrastructure for existing academic programs and administration. The campus and available infrastructure are adequate for its utilization towards not only academic but also various co-curricular and extra-curricular activities. Required class rooms, library and sanitation facility are well-equipped according to the needs of college students. Particularly, every classroom is equipped with black writing boards. These Classrooms have proper LED lights arrangement and ventilation. Wooden desk and benches are installed. The college also provides facilities like -LCD projector with screen, CD, DVD, printer, internet facility to the teacher for teaching and learning process. Administrative office along with principal's office have moderate furniture and facilities. The central library is well-maintained with a reading room facility. It has students reading room, stack room, circulation counter and newspaper stands as well as daily update gallery. The college library has ample amount of text books, reference books, journals and magazines. In total our library has 3359 no. of books. For the students use three computer systems with latest configurations is available. Sources, like **Online Library Management System**, a Library software for automation of library. Library is partially Automated. The college has a separate Girl's common room. The college infrastructure includes separate department for Political Science, Home-Economics, Sociology, Physical Education, English and Marathi. The institute also has separate IQAC and Examination Cell. The College has spacious class room and seminar hall. The sports department is one of the spectacular departments of the college. The college has spacious playground admeasuring 1 acre which is available for outdoor games with well-maintained Volley Ball, Kabaddi and Kho-Kho grounds. The indoor games facility such as Chess and Carrom are available in the college. The college provides all necessary equipments of sports to the students for the participation in various sports tournaments. It provides coaching and training and other necessary facility to the players. The department motivates sports students and nurtures the student's inner talent and skills in various games and sports according to their abilities. Every year, the department organizes the International Yoga Day and Yoga and Meditation camps for the college students. The college has limited financial sources which affects the development, enhancement and augmentation process of the college. The college still tries to captivate available and possible resources to fulfill the commitment towards development and improvement in the academic arena in this rural and lower socio-economical background. The staff members always motivate and encourage the students for active participation in inter-collegiate, inter-university, state, national level sports and cultural events for the overall development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 45.09

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.83	3.71	2.34	2.52	3.28

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students The library is the major learning resource of the institute and the library is partially

automated. The work of library is done manually as well as by the software. At present the college is impling Online Library Management Software. Data entry work is in progress. The library is a source of knowledge for Institute and provides adequate services to its user. The library has a collection of 3359 books (Text Books + Reference Books), 05 Newspaper, 10 Magazines, students and other staff members of the college community library also serves to outside users. The library has a reading room which has a capacity of around 15 students. Circulation of books is done manually. The library is having the membership of the National Digital Library. The library offers various services to its users like Circulation Services, Library Orientations and Reference Services and Library develops Google sites provides various useful link through students access various useful academic e-resources. Most of the subject's e-book downloaded on desktop in the library. Students can download and store on his pen drive. Library department and Wachan Prerana Divas programme birth anniversary of Dr.A.P.J.Abdul Kalam dated on 15 Oct. Various students participated in this quiz competition. On the birth anniversary of Dr. S. R. Ranganathan (Father of Library and Information Science in India) organized by library department. On the occasion of Ranganathan Day arranged guest lectures on use of academic e-resources, Information literacy, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are different digital technological facilities available in the college. A well-equipped computer lab is also functioning in the college. The students of the college can access the computer lab. The college building and the library building are facilitated with Wi-Fi connectivity. There is an open access to Wi-Fi connectivity for all students and staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: The computer is formatted on a regular basis and software is installed on the basis of requirements. The college itself formats the computer without no fees and with the help of a computer operator. Anti-virus is regularly installed on computers. CCTV is installed in the college premises. The college website is updated. The printer, Scanner, and Xerox machine may be repaired by a private technician. There are 15 computers in

Computer lab and 03 computers installed in library for the use of students where they can access educational sites and at the same time they can solve various MCQs for the preparation of Competitive examinations. Fot the Administrative Work there are 03 compters, 01 Scanner and 03 Printers available. Internet is being used through Wired Wifi Connection with the Speed of 50Mbps. 08 DVR-CCTV cameras are installed in the campus. The college has Dynamic Website and it is being updated on regular basis.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 27.14

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 14

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.87	2.74	1.72	4.63	3.89

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 61.17

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
234	295	249	279	246

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.67

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	31	18	02	02

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	57	95	40	33

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 25

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	14	09

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	12	00	33	30

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has formed Alumni Association in 2018 and the institute has applied for the government registration process. Within 15 days our college Alumini Association will be registered. One faculty member namely Dr Kailash Karale, Director, Department of Sports and Physical Education is assigned as a convenor of this Association who is assisted by the members, Prof. Dr Santosh Tade, Assistant Professor, Department of Economics and Prof. Dr. Vilas Pundkar, Assistant Professor in English. They have collected the IDs of College Alumni who have been placed in different vocations including self employment and earned name and fame in their respective fields of work and are respected in the society. The list showing their designation as an office bearer of this Alumni Association **as a member as per NAAC guidelines is as under:**

Sr No	Name	Designation
1.	**Ku.Prajakta Vinayak Joat**	**President**
2 .	Shri. Siddhant Digambar Gawande	Vice-President
3.	Ku. Priya Haribhau Andurkar	Secretary
4.	Shri. Bajrang Omprakash Ingle	Assistant Secretary
5.	Shri Pankaj Manohar Hinankar	Treasurer
6.	Shri. Sharad Bhimrao Bunde	Assistant Treasurer
7.	Shri. Umesh Bhaurao Ghodeswar	Member
8.	Shri. Shivanand Purushottam Gawande	Member
9.	Shri. Mohan Jivanrao Mandave	Member
10.	Ku. Anjani Dinesh Patel	Member
11.	Ku. Raksha Harishchandra Bankiwale	Member.

Activities & Contribution of this Alumni Association.

Under the Chairmanship of Principal, two meetings of this Alumni Association in the academic session 2018-19 in the month of Sept & December took place in the College Auditorium/multipurpose Hall in which they discussed the meeting agenda and took some important decisions in form of resolutions in the direction of developemnt of this college. To mention the few very significant of these decisions and actions are as under:

Decision

01: To conduct meetings regularly

02: To arrange program in college.

03: To seek contribution in material form.

The authenticated scanned copies of the above resolutions are given in the attachment herewith.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

To provide need based quality education to the people living in the vicinity of Akot so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalized world.

Mission:

To prepare and equip the young minds of the region for the overall development in the field of technology, sports, trades and literature. Also to prick the elixir of nationalism and communal harmony in to the mind of the young ones for the betterment of the mankind. The stress is on the overall development of the personality of the student. So as to enable them to meet the challenges of time.

Continued Organized Growth:

The sustained institutional growth is achieved through various quality initiatives carried out by **IQAC.** It includes the initiatives such as the start-up of new courses and an increase in intake.

Decentralization:

The approach is followed for the conduct of all academics, extracurricular and co-curricular activities through various institutional working committees.

The Roles and Responsibilities of Various committees are as follows:

Academic Committee :

Maintain academic standards and supervise all academic activities of the college Monitor admission of students with respect to prevailing norms of the University/State Government Frame regulations consistent with University norms to conduct examinations and initiate measures for improving the quality of teaching, student evaluations, and student advisory system in the college. Make regulations for sports and extra-curricular activities. Conduct the meeting to discuss academic performance and take decisions accordingly.

Research & Development Committee:

Collect information regarding various funding agencies and their grants available. Collect and circulate information related to format, deadlines, eligibility criteria, etc. For application to various funding agencies for grants. Process the application for various grants for projects, conferences, seminars, workshops, etc. In accordance with the academic requirement, feedback from stakeholders, etc. Encourage faculty members to undertake sponsored research, continuing education, and other related activities. Institute also vigorously promotes research activities.

Program Assessment Committee (Feedback Committee):

Prepare various Program Assessment Forms Revise the Program Assessment Forms as per the requirement Collect and analyze feedback received. Prepare a summarized report on feedback and submit it to the Principal. Finalise Summary report with revision (if any) after discussion with the Principal. Prepare and distribute action to be taken and report to the concerned faculty/ staff. Compile action taken report and submit it to the Principal.

Examination Committee:

Schedule and regulate the Sessional / University Examinations (Theory and Practical) in accordance with the college academic calendar and SGBAU calendar in the running semester. Chart-out the duty sheet at the time of commencement of sessional and university examinations like sessional theory/practical, university examination. Monitor the various exam-related work like evaluation of answer sheets, entry of marks, result analysis, etc. Prepare and submit a list of faculty. Prepare a list of faculty eligible as external examiner and also give a list of Evaluaters and Paper Setters to University Exam Work.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institution, Shri Narsing Arts and Commerce College, Akot, since its establishment in 1998 has witnessed visible growth in the past years in the areas of academic and infrastructural development. To accelerate and accomplish the growth of the institution, it has a perspective strategic plan and deployment that reflects the path paved for the future of the institution. The perspective plan has been drafted with the appropriate involvement of IQAC and all stakeholders with the approval of the staff council and Principal. The institution has Long term Strategic Perspective plan for continuous

improvement and moves toward the realization of its vision, mission, and core values. The strategic plan is deployed and reviewed from time to time by obtaining feedback from stakeholders and various academic and administrative bodies.

The aims and objectives of the perceptive plan.

To review the existing administrative structures.

To achieve global excellence in academics, teaching, and learning

To facilitate student-centric development.

To promote research and development

To identify sources and mobilization of funds.

Experimental and Demonstrative

Teaching Learning Process to Impart skill-based education in the Institution.

Inter-disciplinary research will be encouraged

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Empowerment in education refers to giving all faculty members the chance to participate in the decisions that affect them. Teacher empowerment is the process in which faculty members develop the competence to take charge of their own growth, solve their problems and meet the needs they require for the institution. The parent University believes in value-based, culture-oriented and quality education which isbased on faculty empowerment strategies and for this purpose University organize various programmes such as Conferences, workshops, **Faculty Development Programmes,** Seminars, etc. in which the faculty are actively involved. Besides this, University encourages faculties to attend faculty development programmes like Refresher Courses, Orientation Programmes and Short term Courses organized by other institutions. The University encourages its faculty to publish at least two research papers every year. The Institute follows the parent University's path and motivates the faculty members to attend it. The Institute improves the competence of the faculty in their own subjects by preparing the study materials on their own which are used as course material by students in the subjects taught by them. These programmes' successes pave the way for faculties for promotion under

Career Advancement Scheme.

Empowerment of non-teaching staff plays a pivotal role in the execution of plans and policies of the Institute for overall development. For this purpose, the Institute motivates them to take part in training programmes for non-teaching staff such as computer proficiency and use of technology in their respective field of work. The institute has set high standards for imparting quality education and thus inducts faculty with higher academic profiles, urge to excel in their respective fields and serve the students and the institution with dedication and high-quality standards. All the faculty members inducted are qualified and competent teaching in all the related academic courses. The institution has established a

professional development allowance for a variety of academic activities for all levels and has encouraged faculty to participate in conferences, symposia, workshops, training programs etc. The institution provides seed money for research and also encourages the faculty to register for their Ph.D. For the non-teaching staff, the institution motivates them to take part in computer proficiency upgradation programmes, training on equipment, preparation of reagents, cleaning and maintenance of glassware, equipment etc, to achieve the desired standards. The non-teaching staff has been motivated to undergo demonstration programmes and to participate in different Seminars, Workshops and Training Programmes related to their field. Along with these, the institution provides welfare measures like: Incentives to teaching and non-teaching staff on the basis of their performance as per University Regulations. Research awards for well-worthy projects and publications. Staff pursuing higher studies are allowed to avail of study leave for carrying out their examinations. House loans and Provident funds to teaching and non-teaching faculty. Loans to desired teaching and non-teaching staff. Medical leaves and other leaves as per University guidelines. Research / academic awards to teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	02	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college follows well planned and systematic strategy for fund mobilization. The college maintains a transparent and accountable financial system for the effective utilization of resources for funds. The college requires funds for salary, infrastructl uradevelopment, routine academic and non-academic activities, sports, games, arts and cultural programmes, competitions, participation in university and inter-university sports and games, for providing scholarships and other kinds of financial assistance. The college sends a proposal seeking grants from various government and non-government agencies. Efforts are also made to generate funds for infrastructural development from philanthropists. The Governing body of the college coordinates fund mobilization and effective utilization of funds for infrastructure development.

Sources for College funds are as follows:

1. Grant-in-Aid from Government: Financial assistance from the government

2. Scholarships: Scholarships and Grants for students from different departments of both state and central governments.

3. Funds from University for conducting examinations

4. Funds provided by the management

Utilization of Funds:

Management funds are utilized and accounted for by the office of the Management Committee. The

funds are utilized according to various sections, such as salaries of the temporary staff, infrastructure maintenance, staff welfare, student welfare, etc. Government funds are utilized according to directives in purchase manuals, orders, and circulars from the Government of Maharashtra. The purchase committee seeks quotations from vendors, scrutinizes the purchase procedure, and monitors the effective utilization of Government funds. The CDC plays a vital role in this regard.

Financial Audits:

All daily transactions are cleared by the accounts section and verified by the secretary of the management committee. The management funds and all accounts sanctioned are audited internally as well as externally. The internal audit of management accounts is done by the treasurer of the committee regularly. External audit is done by chartered accountants and the balance sheet and other financial statements are taken care of and cleared by the college governing body.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) of Shri Narsing Arts and Commerce College, Akot has been set in the year 2018 through a resolution of the formal meeting of college CDC. Right from the establishment of IQAC, it has been working on all the significant aspects of development. For that IQAC has been constantly calling the meetings and taken some radical decision for the welfare of the institute. Since the time of its constitution, and the IQAC has contributed significantly for enhancing quality of teaching-learning by adopting a strategiec process. It has been reviewing the teaching learning process as well as provided structures & methodologies for operationalization in the direction of achieving the learning outcomes at periodic intervals. The IQAC has created a policy document and records showing incremental improvements in various activities.

To make it more specific following is the list of significant contribution in bullet forms:

IQAC Initiatives

> 1. Developed a mechanism to monitor and supervise the working of various internal committees in

the institute.

2. Prepared a well-planned academic calendar to undertake curricular, cocurricular and extracurricular activities.
3. Developed a mechanism to obtain feedback on curriculum and teaching learning process from all the stakeholders.
4. Organized various programmes, workshops and faculty development programs for staff and students.
5. Promoted research culture among the faculty and students. Promoted use of ICT in teaching-learning process.
6. Automation in various administrative works through Wi-Fi .and subscription of OLMS (Online Library Management Software) for library automation.
7. Encouraged collaborative learning through MoUs in the field of Competitive Exams and Sports.
8. Started new Pouch, Add-on & Certificate Courses in various subjects.

Infrastructural Development:

Library, Gym, Classroom, Multi-purpose Hall, Principal Office, Computer Lab, Girl's Toilets, etc. been developed Developed work culture as per NAAC Core Values. Also taken great initiatives in Green Campus by planting Neem and Bamboo Saplings. Developed a culture of Cleanliness and Plastic Free Campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)

Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Safety and Social Security:

The institution gives the utmost priority to the safety and security of not only the students but also of the staff, and ensures an absolutely vigilant system so that every student, especially girl students, will feel secure and protected to pursue their educational endeavors. In this regard, great initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby ensuring the safety of girl students. Therfore, various programs have been organized by the institute to awaken the girls students about their safety and security. To have a hawk eye, the institution installed CCTV at key places in the campus and also in all the classrooms for round-the-clock vigilance.

Anti–Ragging Committee:

Shri Narsing Arts and Commerce College, Akot has zero tolerance for ragging and is proud to state that they are ragging-free. Students are informed to follow the act and ensure a ragging-free campus. To ensure compliance with the UGC Regulations on curbing the menace of ragging in higher educational institutions, 2018, the Anti-ragging Committee is nominated and headed by the Principal and comprises representatives as prescribed by the UGC Regulations, including civil and police administration, local media, Non-Government Organizations involved in youth activities and representatives from the institute. The committee will ensure compliance with the provisions of the Anti-ragging regulations; monitor and oversee the performance of the Anti-Ragging Squad in the prevention of ragging in the institution.

Students Grievance Committee: The cell is intended to find solutions for grievances like physical or mental harassment, complaints regarding classroom teaching, classroom management, completion of syllabus, teaching methodology, infrastructure maintenance and up gradation, etc. if and when they arise.

Aim: To develop a responsive and accountable attitude among all the students in order to maintain a harmonious educational environment on campus.

Objective: The objectives of the Students Grievance Redressal Cell are:

1. To develop an organizational framework to resolve grievances of students
2. To provide the students access to immediate, hassle-free recourse to have their grievances

redressed

3. To identify systemic flaws in the design and administration of various departments and to seek solutions thereon
4. To institute a monitoring mechanism to oversee the smooth functioning of the College.

Discipline Committee: The discipline committee is formed to ensure a calm and peaceful academic atmosphere in campus.

Objectives: To develop norms to regulate the behavior of students. To initiate steps to reduce violence, confrontation among students. To encourage good and healthy practices.

The **Girls' Common Room** is located next to the staff room of the teachers. There are books, magazines, sanitary napkins and some recreational books as well as wireless internet in common room. Every student can avail of the services provided in the Common Rooms. It is a great place for girls students to go and chat and just generally relax.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Shri Narsing Arts and Commerce Collge, Akot undertakes various initiatives in the form of celebration of days of prominent personalities i.e. their birth and death anniversaries, National festival e.g. Independence Day, Republic Day, Maharashtra Day etc.,Yoga Day, International Women's Day, Teachers Day, Constitution Day etc. Sudbhavana Divas and other such activities in order to provide an inclusive environment by dint of bringing students and teachers with diverse background for the sake of creating inclusive environment. These activities and functions help in developing tolerance and harmony towards culture, religion, linguistics and also communal social economics and other diversities. Convocation ceremony is organized convocation address is delivered by the invited great personalities in order to inspire and motivate the students for their bright, golden future life journey. It will enable them to fight the battle of life. Two important national festivals, Independence Day and Republic Day are

celebrated every year in the college. All teaching and non-teaching staff including the president of the institute and students participate in the flag hoisting ceremony and in the programs which take place there after for the sake of cause of nation and patriotism. The motivating, inspiring and patriatic speeches of the well-known personalities are conducted. India is a vast country, with people belonging to different religions, community, caste, creed, culture and languages living amicably for centuries together. The rich traditions of tolerance, perseverance, plurality and assimilation have kept the identity of the country intact, and civilization thriving. Now a days, it is our duty to maintain such communal harmony to unite country. For this purpose we are always ready to contribute to maintain integrity and peace. The institution takes following initiatives to maintain harmony and tolerance etc..

1.World's Women Day

2.Vachan Prerana Din (Dr. A PJ Abdul Kalam Jayanti)

3.Debate and Elocution Competition

4.Independence Day (Deshbhakti geet spardha)

5.Republic Day

6.Gadagebaba Jayanti (23rd Feb)

7.Mahatma Gandhi Jayanti. (2nd Oct)

8. Cleanliness Drive.

9.Jijau Jayanti and Swami Vicekanand Jayanti. (12th Jan)

10 Chatrapati Shivaji Maharaj Jayanti (19th Feb)

11.Savitribai Phule Jayanti (Balika Din)- 3rd Jan

12.Mahatma Jyotiba Phule Jayanti (11th April)

13.Dr. Babasaheb Ambedkar Jayanti (14th April)

14.Health Checkup Camp

15 .Independence Day

16 .Constitution Day

17..Human Rights Day

18. Voters' Sensitization Rally and Registration

19. Reading/distribution of Constitution's Preamble

20 National Voter's Day

21. 'Environment Day'

22. .International Yoga Day

23..National Sports Day (Major Dhyanchand Birth Anniversary)

24. Teachers Day (Dr. Sarvpalli Radhakrushnan Birth Anniversary)

25 .Maharashtra day (1 st may) (Honoring of sanitation workers in Municipal Corporation)

26..Sant Gadgebaba Death Anniversary. (20th Dec)

27. Jagtik Marathi Din , (Department of Marathi)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice –1

Green and Clean Campus- A Need of Time

Objectives of the practice

1.Students should enhance and improve an attitude towards the importance of Green campus..

2..Students should aware about the importance of cleanliness.

3.To elevate the quality of the environment and create public awareness about the conservation of environment.

4. Developing the quality of environment in our country.

5.To control the excessive pollution.

6. Students should develop their own positive mindset with knowledge, understanding and awareness about the environment

2.Context

The main aim of the practice is to impart knowledge, create awareness, develop an attitude of concern and nurture the necessary skills to handle the environmental issues and challenges. The rural village region and green landscaping of college are the necessary features for shaping and sustaining an eco friendly atmosphere.

3. The practice

1. Plantation- Every year trees are planted in the college and nearby villages by the students to create awareness about the environment. Every year about 50 saplings are planted by our staff members and students.

2. Organizing workshops- The college organized a workshop to aware the students regarding the conservation of environment and also given knowledge on how to create seed ball and how to plant it.

3. Conducting lectures- On the occasion of Wolrd's Earth Day, World Environment Day and World Water Day, various lectures were organized on the importance of Tree Plantation among the students in the college.

4. Organizing the tour and various competitions- Slogan competitions, quizzes and an educational tour is organized every year in the college.

5. Plastic Elimination Programme- Under the plastic elimination programme, plastic was collected from nearby Nala and Government Hospital and a rally was organized.

Evidence of Success

1.Through the various activities students are made aware of environmental issue.

2.Environmental awareness helps students understand how their decisions and actions affect the environment.

3.Through periodical tree plantations, flora and fauna on the campus have been enriched.

Problems Encountered and Resources Required

1. Lesser awareness among the students and community towards environmental issue aggravates the problem levels.

2. People have no knowledge about the factors that come in the environment and the inter-relationship of those factors.

3. It is difficult to make people understand about environment

Best Practice 2 -

(Health Awareness Drive)

Objectives of the practice

1.To create awareness on various health or wellness related topics among students and public.

2.Sensitizing girls and women about their health.

3.To support girls and bring awareness on menstrual and gender related issues

4. To create awareness among the parents regarding gilrs early marriages to avoid health and medical issues.

The context-

Though the college belongs to the urban area but the students are from utmost rural areas. Those students do not know about diet and health. Therefore, it has become more important to monitor the health of students. Due to the growth of consumer society and environmental pollution, students are one of the most vulnerable groups, who face a certain amount of negative changes. At the same time, there is a dirty settlement around the college. There is no health awareness among the people there. Therefore, it is very important to create public awareness about health among the students in the college and in the locality. If we develop an interactive Health Awareness system that would teach the students about health consciousness, we would be able to make the students aware of healthy food life style.

Practice-

1. Health Checkup Camp- To create healthy atmosphere, the institute organised **02 Health Awareness Programs in the year 2018-19.**

2. Eye Checkup Camp- During the year 2019-20, the college has organised two eye check uo camps.

3. During Covid 19, the institute has taken an active participation by donating more than 500 masks to students and hawkers and labour class as well as the vaccination drive was arranged where more than 100 people were vaccinated in the college.

4. Blood Checkup Camp was organised 02 times in the year 2021-22, where around more than 100 students took active participation. At the same time, Yoga which is essential for all-round improvement and intellectual development such as health, peace of mind, personality development, morality. Various lectures, quiz, surya namaskar, physical ability test of student were conducted in the college.

5. In the year 2022-23, Denatl Care Program was organised by the college where 50 students took participation.

Evidence of success-

With a view to improve awareness a series of lectures organized on yoga, women health, Covid -19, healthy food etc. have been taken up to spread the message of prevention and promotion of health through wellness practice throughout the year. Student also participate in health awareness program and also yoga programs. This consciousness in the students community is looking towards more and more success. The various Health Awareness Programs organised by the college convey the message of importance of Health to all the students.

Problems Encountered and Resources Required

1. Dealing with different people, adapting to change and keeping people motivated are universal challenges face in any program.

2. Women and girls in rural areas are not ready to tell about the disease.

3. Poverty is a major obstacle to obtaining a nutritious diet.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Narsing Arts and Commerce Collge, Akot was established in the year 1998. It is distinctive in so many aspects but one distinctive quality is worth-appreciating i.e. the college is a unique college where 90% of girls students have been admitted every year. It happens due to the excessive care of girls students and the highest priority of safety and security. Most of the girls students are coming from the deprived and downtrodden classes. The institute has a wonderful **'Girls Common Room'** which has so many faciliies for girls who are undergoing the hard times. Magazines, Newspapers, Sanitary Napkins, Books and Bed are placed there where girls can get relaxed. Our institute aims at equality of women in the mainstream society. In this concern, there are lots of seminars, workshops and lectures were organised. As a result of which, girls students are getting motivated and prepare for competitive exams and also getting ready to face all the challenges of life.

There are ample amount of facilities for girls students in our campus. Home Economics is one of them which taught by Prof. Dr. Babita Hajare, (an incharge principal) who is very dedicated towards her subject and setting an imppeccable example infront of girls students. Home Economics is a crucial subject which teaches the girls students about the minutest details of how to manage home. It is really very useful for them even after their marriage. It has been working very devotionally for the educational, social and economic development of students for last 25 years. The college is located in the heart of the town, where most of the students are from rural farmers and labor classes. Mostly girls students are doing updown from the nearby villages,therefore, it becomes very congenial for them to get bus from nearby bus depot which is at walking distance. We are trying to bring them into main stream of education. We think our college should not only be a centre of formal education but it should also inculcate human values and ethics among people of this region. A number of innovative activities have been undertaken by the college clearly exhibit that the institutional distinctiveness is "Our institute is a Unique institute for Girls students". It is a unique granted college among 26 villages. Our institute is a kind of boon for the parents where they can educate their girls with great comfort and at minimum expenditure and with a full trust of safety and security.

Parents in rural areas are not very conservative on sending girls for education but the enrollment of girls in our colleges is more than boys every year. It happens due to the proper guidance of our staff members to their parents. The effort of our college is to develop self-confidence among girls students. We provide thorough guidance regarding medicine and diet. Along with this, self-defense training for girls is provided in the college by department of physical education. For the safety of girls, the college also has CCTV cameras installed. Along with the academic development of students, various sports are also given priority in the college for physical development. Students need specialized guidance in various subjects to survive in today's competitive era. Guidance is provided by college teachers as well as expert guides for competitive exams. It definitely benefits all students. To remove fear of examination the students are guided about the examination and if there are any problems regarding the result, they are resolved by the **Examination Grievance Redressal Committee** and the students are guided in this regard from time to time. The college tries to create social awareness and a sense of responsibility among the students. At the same time, the college tries to spread the thoughts of different saints and social reformers in the society through various programs on cleanliness, environmental protection, gender equality etc.

If there is any problem for any girl student, the institute has established **Women Harrassemnt Cell.** It is very transperant and time-bound where girls can freely lodge their complaint. Due to this cell, girls students feel very secured in the campus. The institute has organised various Health checkup camps as well as rallies for the awareness of girls students. However, our institute is a decent and secured place for girls education. There is one more distinctive quality is that the institute started "Spardha Pariksha Pustak Pedhi" in the year 2018, where Prof. Dr. Anil Babhulkar and other philanthropic people donated more

than 80000 Rs. books to the library. The students got highly benefitted by this practice from Competitive Exams point of view. However, the institute is having so many distinctive quality but the most striking distinctiveness is the active role of college in the overall development of girls students. Therefore, it can be rightly said that the institute is **an institute for the development of Girls Students.**

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college is established in the year 1998. Since then the college has greatly contributed to the society for bringing about welfare of the many deprived families. In future it seems that we have to follow merit system for admission. The institution claims its philanthropic approach by providing admissions to the under privileged section of the society. As an instance, we find that we have 380 students in the academic session 2022-23 who belong to the SC, ST, OBC, SBC, NT and VJ category which is more than the allowed reservation for this category. This number also exceeds far more than reservation allotted to them. This shows that the institution is more liberal in its higher education policy. We are providing education to the very lower strata, working class community students of the society. This is the strength point of institution that shows our community oriented work. The college has almost equal admission from gender point of view. The girl students come forward to take part in all curricular and co-curricular activities like boys equally. From this point it can be stated that the college has been working positively in the direction of gender equity promotions. This strength of the institutions lies in its working ideally in the direction promoting women in the society by providing adequate safeguard. The female member including students and staff experience a safety and honor for their association with one of the most safe colleges run by Shikshan Prasarak Mandal, Akot, Dist. Akola. It becomes one of the prominent education societies in a town which provides a secure place for girls students since 1949.

Concluding Remarks :

The institute tried its level best to create SSR for the first cycle by giving its full efforts. The curricular activities in the line of curriculum designed and developed by the parent university is effectively implemented with due consultation of university academic bodies in which our faculty has also contributed as and when required by giving suggestions from the ground zero to build curriculum suitable to the needs of the poor and the rural students. To bring quality in Teaching- Learning and Evaluation system, the faculty from this institute always are at the front such as facing teachers training, orientation and refresher that help to link them to elevate the students learning suitable to the need of time. They also take initiatives in university exam work such as paper setting, and evaluation. To enhance research in the respective areas of their study the faculty attends subject related conferences, seminars and even they publish their research work through reputed journals and magazines. To with the help and financial assistance of the management, the college could develop moderate infrastructural facilities which are good enough and sufficiently congenial to create interest in studies and to attract students towards college as a centre of higher education learning. The college central library functions as a repository as well as a source of knowledge and information. All the books related study i.e., text books and reference books are made available by the college library to quench the reading thirst of student. To avail support services, the college has taken special care by informing its administrative staff who always rush to help the students. Students are given assistance to get scholarships provided by government and other agencies. The governance of the college is under the management through administration. The principal is the performing head of this college who take decisions to create quality academic atmosphere smoothening the teaching-learning process. The focus is on decentralization of power to bring harmony in the functioning of institution. **Two best practices** are chalked out unanimously after a round of discussion by the faculty and the head.