# Shri Narsing Arts & Comm. College Akot, Dist Akola student feedback form on curriculum

Applicability/relevance to real life situation & localo development needs  2 Weightage given to Employability 3 Weightage given to Entrepreneurship 4 Weightage given to Skill development 5 Weightage given to Project 6 Weightage given to practical and field work component 7 Depth of the course content 8 Inclusion/Incorporation of latest advancement in the subject 9 Difficulty level of course content 10 Optimization of course content 11 Usefulness of Curriculum at workplace 2 Fulfillment of Learning objectives 3 Level of course Outocomes 4 Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives) 5 Quality,Clarity and relevance of textual reading/Reference material/ Study material 6 Ceration of interest to pursue higher education 7 Weightage given to practical, field work component	Na	ame of the Alumni Sonale M. Bollyke	7 <b>-24</b> Year (	f study:	2018-	19
Mobile:E-mail		•	cupative:	Se.	nuica	۷.
Name of the Progamme on which feedback is given  Sr. No. Parameters  4 3 2 1  Excellent Good Average Below Average  1 Applicability/relevance to real life situation & localo development needs  2 Weightage given to Employability  Weightage given to Entrepreneurship  Weightage given to Foreiet  Weightage given to Project  Weightage given to practical and field work component  Depth of the course content  Inclusion/Incorporation of latest advancement in the subject  Difficulty level of course content  Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality,Clarity and relevance of textual reading/Reference material/ Study material  Measures to additional understanding of difficult course content to slow learners	Pre	esently working at :				
Name of the Progamme on which feedback is given  Sr. No.  Parameters  4 3 2 1  Excellent Good Average Below Average  1 Applicability/relevance to real life situation & localo development needs  2 Weightage given to Employability  3 Weightage given to Entrepreneurship  4 Weightage given to Skill development  5 Weightage given to Project  6 Weightage given to practical and field work component  7 Depth of the course content  8 Inclusion/Incorporation of latest advancement in the subject  9 Difficulty level of course content  10 Optimization of course content  11 Usefulness of Curriculum at workplace  2 Fulfillment of Learning objectives  3 Level of course Outocomes  4 Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  5 Quality, Clarity and relevance of textual reading/Reference material/ Study material  6 Ceration of interest to pursue higher education  7 Weightage given to practical, field work component  8 Measures to additional understanding of difficult course content to slow learners	Mo	obile : E-mail				
Sr. No. Parameters						
No. Parameters    Applicability/relevance to real life situation & localo development needs	Nar	me of the Progamme on which feedback is given				
needs    Weightage given to Employability   Weightage given to Entrepreneurship   Weightage given to Skill development   Weightage given to Project   Weightage given to Project   Weightage given to practical and field work component   Depth of the course content   Weightage given to practical and field work component   Dopth of the course content   Weightage given to practical and field work component   Weightage given to practical and field work component   Weightage given to Learning objectives   Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)   Quality, Clarity and relevance of textual reading/Reference material/ Study material   Weightage given to practical, field work component   Weightage given to practical   Weightage given to practical   Weightage given to practical   Weightag	Sr. No.	Parameters				
Weightage given to Entrepreneurship  Weightage given to Skill development  Weightage given to Project  Weightage given to practical and field work component  Depth of the course content  Inclusion/Incorporation of latest advancement in the subject  Difficulty level of course content  Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow leamers	l	Applicability/relevance to real life situation & localo development needs	~			
Weightage given to Skill development  Weightage given to Project  Weightage given to practical and field work component  Depth of the course content  Inclusion/Incorporation of latest advancement in the subject  Difficulty level of course content  Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	2	Weightage given to Employability		V		
Weightage given to Project  Weightage given to practical and field work component  Depth of the course content  Inclusion/Incorporation of latest advancement in the subject  Difficulty level of course content  Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	3	Weightage given to Entrepreneurship			1	
6 Weightage given to practical and field work component 7 Depth of the course content 8 Inclusion/Incorporation of latest advancement in the subject 9 Difficulty level of course content 10 Optimization of course content 11 Usefulness of Curriculum at workplace 12 Fulfillment of Learning objectives 13 Level of course Outocomes 14 Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives) 15 Quality,Clarity and relevance of textual reading/Reference material/ Study material 16 Ceration of interest to pursue higher education 17 Weightage given to practical, field work component 18 Measures to additional understanding of difficult course content to slow learners	4	Weightage given to Skill development				i,
7 Depth of the course content 8 Inclusion/Incorporation of latest advancement in the subject 9 Difficulty level of course content 10 Optimization of course content 11 Usefulness of Curriculum at workplace 2 Fulfillment of Learning objectives 3 Level of course Outocomes 4 Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives) 5 Quality, Clarity and relevance of textual reading/Reference material/ Study material 6 Ceration of interest to pursue higher education 7 Weightage given to practical, field work component 8 Measures to additional understanding of difficult course content to slow learners	5	Weightage given to Project	V			
7 Depth of the course content 8 Inclusion/Incorporation of latest advancement in the subject 9 Difficulty level of course content 10 Optimization of course content 11 Usefulness of Curriculum at workplace 12 Fulfillment of Learning objectives 13 Level of course Outocomes 14 Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives) 15 Quality, Clarity and relevance of textual reading/Reference material/ Study material 16 Ceration of interest to pursue higher education 17 Weightage given to practical, field work component 18 Measures to additional understanding of difficult course content to slow learners	6	Weightage given to practical and field work component				
Difficulty level of course content  Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	- 1		~		1/	-
Difficulty level of course content  Description of course content  Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	8	Inclusion/Incorporation of latest advancement in the subject			-	
Usefulness of Curriculum at workplace  Fulfillment of Learning objectives  Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	- 1					レ
2 Fulfillment of Learning objectives 3 Level of course Outocomes 4 Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives) 5 Quality, Clarity and relevance of textual reading/Reference material/ Study material 6 Ceration of interest to pursue higher education 7 Weightage given to practical, field work component 8 Measures to additional understanding of difficult course content to slow learners	10	Optimization of course content	-	1/	-	
Level of course Outocomes  Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	1	Usefulness of Curriculum at workplace			1/	
Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)  Quality, Clarity and relevance of textual reading/Reference material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	2	Fulfillment of Learning objectives				V
concepts manual skills, analytical abilities and broadening perspectives)  5 Quality, Clarity and relevance of textual reading/Reference material/ Study material  6 Ceration of interest to pursue higher education  7 Weightage given to practical, field work component  8 Measures to additional understanding of difficult course content to slow learners	3 1	Level of course Outocomes	V			
material/ Study material  Ceration of interest to pursue higher education  Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners	C	concepts manual skills, analytical abilities and broadening		V	V	<u></u>
Weightage given to practical, field work component  Measures to additional understanding of difficult course content to slow learners			_			
Measures to additional understanding of difficult course content to slow learners	6 C	Ceration of interest to pursue higher education				
slow leamers						1
Overall rating					1	
	0	verall rating				

Suggestions for improvement in curriculum design and development

Date: 05/01/2024



Singnature

## Shri Narsing Arts & Comm. College Akot, Dist Akola STUDENT FEEDBACK FORM ON CURRICULLM

Academic Vear 2023-24

Name of the Alumni	agli G. Thalane	Year of study 2018-19
Class and programme sudide	U	Occupative House wife
Presently working at :	*	
Mobile :	E-mail	

(Note: Your valuable feedback is solicited Please tick ( ) in the relevant cell.)

Name of the Progamme on which feedback is given

	ir.		4	3	2	1
-	io.	Parameters		Good	Average	Below Average
	100	Applicability/relevance to real life situation & localo development needs	L	-		
•	2	Weightage given to Employability		1		
L	3	Weightage given to Entrepreneurship				
4	4	Weightage given to Skill development				
1.5	5 1	Weightage given to Project				
6	1	Weightage given to practical and field work component		-		
1	1	Depth of the course content				
8	1	inclusion/Incorporation of latest advancement in the subject				
9	1	Difficulty level of course content		1		
10	0	Optimization of course content				
11	L	Jsefulness of Curriculum at workplace	~			
12	F	ulfillment of Learning objectives				
13	1	evel of course Outocomes				
-14	CC	Veightage given to Learning values (in terms of knowledge, oncepts manual skills, analytical abilities and broadening erspectives)				*
15		uality,Clarity and relevance of textual reading/Reference aterial/ Study material				4
16	C	eration of interest to pursue higher education				
		eightage given to practical, field work component		V		
18		easures to additional understanding of difficult course content to ow learners	0	-		
19	Ov	verall rating				*

Suggestions for improvement in curriculum design and development

Date: 14/12/2013



s females.

## Shikshan Prasark Mandal Akot Shri Narsing Arts & Comm. College Akot Dist Akola

Teachers Feedback on Curriclulum

(Academic Session: 2023 -2024)

Name of the Teacher:

Soutoch N. Tade

Department:

ECONOMACS

Sr.No.	Question	Stengly Disagreee	Disagree	Strengly Agree	Agree
1	Syllabus is suitable to the course and need based.			Agice	
2 .	Aims and objective of the syllabi are well defined and clear to teachers and students.				1
3	The Course/Syllabus has good balance between theory and application.				
4	The Course/Syllabus has made me interested in the subject area			V	****
5	The books prescribed as reference materials are relevant undate to the mark and appropriate for the employibility				
6	I have the freedom to propose, suggest and Incorporate new topics in the syllabus.				J
7	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion				V
8	I have freedom to adopt new techiques/strategies of testing and assessment of stuidents.	- 3		V	
9	Need of the hour to start skill based/value added education courses.				
10	The syllabus cover modern & advanced topics				1 1
11	The syllabus designed for the preparation of competitive examination				
12	Any other comments/suggestions:				

NB: This questionnire is intened to collect informnation relation to your satisfaction torwards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for students emplouability, higher studies or entrepreneurship.



### Shikshan Prasark Mandal Akot Shri Narsing Arts & Comm. College Akot Dist Akola IQAC

Teachers Feedback on Curriclulum

(Academic Session: 2023-2024)

Name of the Teacher: D& Anil B. Wankhade

Department:

sociology.

Sr.No.	Question	Stengly	Disagree	Strengly	Agree
1	Syllabus is suitable to the course and need based.	Disagreee		Agree	
2	Aims and objective of the syllabi are well defined and			<u> </u>	
	clear to teachers and students.				
3	The Course/Syllabus has good balance between theory				
	and application.				
4	The Course/Syllabus has made me interested in the		+	-	
	subject area				<u></u>
	The books prescribed as reference materials are				
5	relevant undate to the mark and appropriate for the	1 *			
	employibility				
6	I have the freedom to propose, suggest and Incorporate				
	new topics in the syllabus.				
_	I have freedom to adopt new techniques/strategies of				
7	teaching such as seminar, presentation, group discussion			V	
0	I have freedom to adopt new techiques/strategies of	`		*	
8	testing and assessment of stuidents.				1
9	Need of the hour to start skill based/value added				
	education courses.				1
10	The syllabus cover modern & advanced topics			10	
11	The syllabus designed for the preparation of				
- 1 1	competitive examination			1 L	
12	Any other comments/suggestions:				

NB: This questionnire is intened to collect informnation relation to your satisfaction torwards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for students emplouability, higher studies or entrepreneurship.



Singnature of the teacher

## SHRI NARSING ARTS & COMMERCE COLLEGE,

## AKOT. DIST. AKOLA

#### **FEEDBACK from Parents**

	(Acader	nic Session 20 <i>2</i> 3 202	*	
Name of the Parent		ठीडरानने माव	,	
Name of the Ward and his cla	ass :-	- टर्मानी गा	0/3	~~
Please tick the right mark (	(g) before your o	pinion	डरी जी मेर	MONG!
आपल्या मता समोर ( ) अशी खुन	करावी.			*
1)The admission process in the	he college is fa	ir and accurate.		
महाविद्यालयातील प्रवेश प्रक्रिया नियम	ानुसार व योग्य आ	हें		
1)Strongly Agree 2) Ago	gree 3) No	t Sure 4) Dis	agree 5) Stro	ongly disagree
1) दृढपणे मान्य 2) मान्	य 3) सांग	गता येत नाही 4) अम	ान्य 5) दृढ	पणे अमान्य
2)The Infrastructure facilities		14		
महाविद्यालयातील पायामुत सुविधा सग			190 100 100	
1) Strongly Agree	2) Agree	3) Not Sure	4) Disagree	5) Strongly disagree
1) दृढंपणे मान्य	12) मान्य	3) सांगता येत नाही	4) अमान्य	5) दृढपणे अमान्य
3)The college uses advanced				, c
महाविद्यालयात शिकवणी प्रकियेत अह	ग्रवत माहिती तंत्रज्ञ	ान सुविधांचा वापर केला जात	गे	
1) Strongly Agree	2) Agree	3) Not Sure	4) Disagree	5) Strongly disagree
1)द्रृढपणे मान्य	2) मान्य	3) सांगता येत नाही	4) अमान्य	5) दृढपणे अमान्य
4)The teacher in the college are	well interactive	with my son/daughter to	o improve his/he	r academic level
माझ्या पाल्याचा शैक्षणिक स्तर उंचवण	याकरीता महाविद्या	लयातील शिक्षक सहकार्य व	संभाषण करणारे आहे	<del>हेत</del> .
1) Strongly Agree	2) Agree	3) Not Sure	4) Disagree	5) Strongly disagree
1)दृढपणे मान्य	2) मान्य	3) सांगता येत नाही	4) अमान्य	5) दृढपणे अमान्य
5) The non teaching employe	es in the colle	ge are cooperative		
महाविद्यालयातील शिक्षकाव्यतीरीक्त क	र्मिचारी सहकार्य क	रणारे आहेत.		\
1) Strongly Agree	2) Agree	3) Not Sure	4) Disagree	5) Strongly disagree
1)वृद्धपणे मान्य	2) मान्य	Mts/Community येत नाही	.4) अमान्य	5) दृढपणे अमान्य

## Shikshan Prasarak Mandal, Akot's

## SHRI NARSING ARTS & COMMERCE COLLEGE,

## AKOT. DIST. AKOLA

#### **FEEDBACK from Parents**

	(Academi	c Session 2023	3-20 <del>2)</del> 4		
Name of the Parent	:6	3. RIDOLUI	of 214	318	
Name of the Ward and his class	:8-/	किट्य र	1 HUICH	HU	10/18
Please tick the right mark ( ) be	efore your opi	nion			4
आपत्या मता समोर ( ) अशी खुन कर	ावी.				
1)The admission process in the	college is fair	and accurate.			
महाविद्यालयातील प्रवेश प्रक्रिया नियमानुस	तार व योग्य आहें				
1)Strongly Agree 2) Aggree	e 3) Not S	Sure	1) Disagree	5) Stron	ngly disagree
1) दृढपणे मान्य 2) मान्य	3) सांगत	ता येत नाही '	4) अमान्य	5) दृढप	ाणे अमान्य
2)The Infrastructure facilities in	n the college a	re adequate and	l satisfactory		
महाविद्यालयातील पायामुत सुविधा समाध	ानकारक व पुरेश्य	ा आहेत			
1) Strongly Agree 2	) Agree	3) Not Sure	4) Dis	sagree	5) Strongly disagree
1) दृढपणे मान्य	) मान्य	3) सांगता येत न	गही 4) अ	गान्य -	5) दृढपणे अमान्य
3)The college uses advanced IC	CT facilities in	Teaching – Le	arning proce	SS	
महाविद्यालयात शिकवणी प्रकियेत अद्याव	त माहिती तंत्रज्ञान	। सुविधांचा वापर के	ला जातो		
1) Strongly Agree 2	) Agree	3) Not Sure	4) Di	sagree	5) Strongly disagree
1)दृद्धपणे मान्य 2	?) मान्य	3) सांगता येत न	नाही 4) अ	मान्य	5) दृढपणे अमान्य
4)The teacher in the college are w	ell interactive	with my son/dau	ghter to impro	ve his/her	academic level
माझ्या पाल्याचा शैक्षणिक स्तर उंचवण्या	करीता महाविद्याल	यातील शिक्षक सहव	नार्य व संभाषण	करणारे आहे	त.
1) Strongly Agree 2	d) Agree	3) Not Sure	4) Di	sagree	5) Strongly disagree
1)दृढपणे मान्य	?) मान्य	3) सांगता येत	नाही 4) अ	मान्य	5) दृढपणे अमान्य
5) The non teaching employees			ve .		
महाविद्यालयातील शिक्षकाव्यतीरीक्त कर्म	चारी सहकार्य कर	णारे आहेत.			
1) Strongly Agree 2	2) Agree	3) Not Sure	4) D	isagree	5) Strongly disagree
/.			<del></del>		(C)